

## 2023-24 Student Access to Effective Educators

### Cocke County | Centerview Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	135	43	31.9%	**	**	**%	11	**	**%
Inexperienced Teachers	135	22	16.3%	**	**	**%	11	**	**%
Out of Field Teachers	135	**	**%	**	**	**%	11	**	**%
Low Income Students	2928	934	31.9%	**	**	**%	142	39	27.5%
Minority Children	2928	305	10.4%	**	**	**%	142	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.1%	**%	30.8%
% Non low-income students taught by an ineffective teacher	53.7%	**%	56.4%
Disproportionate Rate	4.5%	**%	-25.6%
% Minority students taught by an ineffective teacher	60.0%	**%	**%
% Non minority students taught by an ineffective teacher	54.5%	**%	23.5%
Disproportionate Rate	5.5%	**%	**%
% Low-income students taught by an inexperienced teacher	26.9%	**%	41.0%
% Non low-income students taught by an inexperienced teacher	20.5%	**%	**%
Disproportionate Rate	6.4%	**%	**%
% Minority students taught by an inexperienced teacher	24.6%	**%	**%
% Non minority students taught by an inexperienced teacher	22.3%	**%	47.1%
Disproportionate Rate	2.3%	**%	**%
% Low-income students taught by an out of field teacher	4.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.1%	**%	**%
Disproportionate Rate	0.9%	**%	**%
% Minority students taught by an out of field teacher	4.3%	**%	**%
% Non minority students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	1.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Cocke County | Grassy Fork Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	135	43	31.9%	**	**	**%	**	**	**%
Inexperienced Teachers	135	22	16.3%	**	**	**%	**	**	**%
Out of Field Teachers	135	**	**%	**	**	**%	**	**	**%
Low Income Students	2928	934	31.9%	**	**	**%	85	20	23.5%
Minority Children	2928	305	10.4%	**	**	**%	85	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.1%	**%	30.0%
% Non low-income students taught by an ineffective teacher	53.7%	**%	50.0%
Disproportionate Rate	4.5%	**%	-20.0%
% Minority students taught by an ineffective teacher	60.0%	**%	**%
% Non minority students taught by an ineffective teacher	54.5%	**%	19.2%
Disproportionate Rate	5.5%	**%	**%
% Low-income students taught by an inexperienced teacher	26.9%	**%	40.0%
% Non low-income students taught by an inexperienced teacher	20.5%	**%	95.0%
Disproportionate Rate	6.4%	**%	-55.0%
% Minority students taught by an inexperienced teacher	24.6%	**%	**%
% Non minority students taught by an inexperienced teacher	22.3%	**%	32.1%
Disproportionate Rate	2.3%	**%	**%
% Low-income students taught by an out of field teacher	4.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.1%	**%	**%
Disproportionate Rate	0.9%	**%	**%
% Minority students taught by an out of field teacher	4.3%	**%	**%
% Non minority students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	1.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Cocke County | Cocke Co High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	135	43	31.9%	**	**	**%	23	**	**%
Inexperienced Teachers	135	22	16.3%	**	**	**%	23	**	**%
Out of Field Teachers	135	**	**%	**	**	**%	23	**	**%
Low Income Students	2928	934	31.9%	**	**	**%	863	240	27.8%
Minority Children	2928	305	10.4%	**	**	**%	863	124	14.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.1%	**%	66.2%
% Non low-income students taught by an ineffective teacher	53.7%	**%	**%
Disproportionate Rate	4.5%	**%	**%
% Minority students taught by an ineffective teacher	60.0%	**%	65.3%
% Non minority students taught by an ineffective teacher	54.5%	**%	63.3%
Disproportionate Rate	5.5%	**%	2.0%
% Low-income students taught by an inexperienced teacher	26.9%	**%	15.8%
% Non low-income students taught by an inexperienced teacher	20.5%	**%	34.2%
Disproportionate Rate	6.4%	**%	-18.3%
% Minority students taught by an inexperienced teacher	24.6%	**%	16.9%
% Non minority students taught by an inexperienced teacher	22.3%	**%	13.4%
Disproportionate Rate	2.3%	**%	3.5%
% Low-income students taught by an out of field teacher	4.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.1%	**%	**%
Disproportionate Rate	0.9%	**%	**%
% Minority students taught by an out of field teacher	4.3%	**%	**%
% Non minority students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	1.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Cocke County | Northwest Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	135	43	31.9%	**	**	**%	12	**	**%
Inexperienced Teachers	135	22	16.3%	**	**	**%	12	**	**%
Out of Field Teachers	135	**	**%	**	**	**%	12	**	**%
Low Income Students	2928	934	31.9%	**	**	**%	214	97	45.3%
Minority Children	2928	305	10.4%	**	**	**%	214	34	15.9%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.1%	**%	74.2%
% Non low-income students taught by an ineffective teacher	53.7%	**%	92.8%
Disproportionate Rate	4.5%	**%	-18.6%
% Minority students taught by an ineffective teacher	60.0%	**%	85.3%
% Non minority students taught by an ineffective teacher	54.5%	**%	73.9%
Disproportionate Rate	5.5%	**%	11.4%
% Low-income students taught by an inexperienced teacher	26.9%	**%	66.0%
% Non low-income students taught by an inexperienced teacher	20.5%	**%	71.1%
Disproportionate Rate	6.4%	**%	-5.2%
% Minority students taught by an inexperienced teacher	24.6%	**%	64.7%
% Non minority students taught by an inexperienced teacher	22.3%	**%	61.7%
Disproportionate Rate	2.3%	**%	3.0%
% Low-income students taught by an out of field teacher	4.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.1%	**%	**%
Disproportionate Rate	0.9%	**%	**%
% Minority students taught by an out of field teacher	4.3%	**%	**%
% Non minority students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	1.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Cocke County | Cosby Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	135	43	31.9%	**	**	**%	12	**	**%
Inexperienced Teachers	135	22	16.3%	**	**	**%	12	**	**%
Out of Field Teachers	135	**	**%	**	**	**%	12	**	**%
Low Income Students	2928	934	31.9%	**	**	**%	289	82	28.4%
Minority Children	2928	305	10.4%	**	**	**%	289	28	9.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.1%	**%	36.6%
% Non low-income students taught by an ineffective teacher	53.7%	**%	79.3%
Disproportionate Rate	4.5%	**%	-42.7%
% Minority students taught by an ineffective teacher	60.0%	**%	39.3%
% Non minority students taught by an ineffective teacher	54.5%	**%	32.2%
Disproportionate Rate	5.5%	**%	7.1%
% Low-income students taught by an inexperienced teacher	26.9%	**%	25.6%
% Non low-income students taught by an inexperienced teacher	20.5%	**%	46.3%
Disproportionate Rate	6.4%	**%	-20.7%
% Minority students taught by an inexperienced teacher	24.6%	**%	25.0%
% Non minority students taught by an inexperienced teacher	22.3%	**%	19.9%
Disproportionate Rate	2.3%	**%	5.1%
% Low-income students taught by an out of field teacher	4.0%	**%	15.9%
% Non low-income students taught by an out of field teacher	3.1%	**%	40.2%
Disproportionate Rate	0.9%	**%	-24.4%
% Minority students taught by an out of field teacher	4.3%	**%	21.4%
% Non minority students taught by an out of field teacher	3.2%	**%	15.3%
Disproportionate Rate	1.0%	**%	6.1%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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## 2023-24 Student Access to Effective Educators

### Cocke County | Bridgeport Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	135	43	31.9%	**	**	**%	12	**	**%
Inexperienced Teachers	135	22	16.3%	**	**	**%	12	**	**%
Out of Field Teachers	135	**	**%	**	**	**%	12	**	**%
Low Income Students	2928	934	31.9%	**	**	**%	208	56	26.9%
Minority Children	2928	305	10.4%	**	**	**%	208	13	6.2%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.1%	**%	21.4%
% Non low-income students taught by an ineffective teacher	53.7%	**%	66.1%
Disproportionate Rate	4.5%	**%	-44.6%
% Minority students taught by an ineffective teacher	60.0%	**%	7.7%
% Non minority students taught by an ineffective teacher	54.5%	**%	24.6%
Disproportionate Rate	5.5%	**%	-16.9%
% Low-income students taught by an inexperienced teacher	26.9%	**%	**%
% Non low-income students taught by an inexperienced teacher	20.5%	**%	16.1%
Disproportionate Rate	6.4%	**%	**%
% Minority students taught by an inexperienced teacher	24.6%	**%	**%
% Non minority students taught by an inexperienced teacher	22.3%	**%	6.2%
Disproportionate Rate	2.3%	**%	**%
% Low-income students taught by an out of field teacher	4.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.1%	**%	**%
Disproportionate Rate	0.9%	**%	**%
% Minority students taught by an out of field teacher	4.3%	**%	**%
% Non minority students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	1.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Cocke County | Cosby High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	135	43	31.9%	**	**	**%	10	**	**%
Inexperienced Teachers	135	22	16.3%	**	**	**%	10	**	**%
Out of Field Teachers	135	**	**%	**	**	**%	10	**	**%
Low Income Students	2928	934	31.9%	**	**	**%	253	63	24.9%
Minority Children	2928	305	10.4%	**	**	**%	253	20	7.9%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.1%	**%	**%
% Non low-income students taught by an ineffective teacher	53.7%	**%	**%
Disproportionate Rate	4.5%	**%	**%
% Minority students taught by an ineffective teacher	60.0%	**%	**%
% Non minority students taught by an ineffective teacher	54.5%	**%	**%
Disproportionate Rate	5.5%	**%	**%
% Low-income students taught by an inexperienced teacher	26.9%	**%	**%
% Non low-income students taught by an inexperienced teacher	20.5%	**%	**%
Disproportionate Rate	6.4%	**%	**%
% Minority students taught by an inexperienced teacher	24.6%	**%	**%
% Non minority students taught by an inexperienced teacher	22.3%	**%	**%
Disproportionate Rate	2.3%	**%	**%
% Low-income students taught by an out of field teacher	4.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.1%	**%	**%
Disproportionate Rate	0.9%	**%	**%
% Minority students taught by an out of field teacher	4.3%	**%	**%
% Non minority students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	1.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Cocke County | Parrottsville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	135	43	31.9%	**	**	**%	18	**	**%
Inexperienced Teachers	135	22	16.3%	**	**	**%	18	**	**%
Out of Field Teachers	135	**	**%	**	**	**%	18	**	**%
Low Income Students	2928	934	31.9%	**	**	**%	347	118	34.0%
Minority Children	2928	305	10.4%	**	**	**%	347	19	5.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.1%	**%	48.3%
% Non low-income students taught by an ineffective teacher	53.7%	**%	94.9%
Disproportionate Rate	4.5%	**%	-46.6%
% Minority students taught by an ineffective teacher	60.0%	**%	57.9%
% Non minority students taught by an ineffective teacher	54.5%	**%	48.2%
Disproportionate Rate	5.5%	**%	9.7%
% Low-income students taught by an inexperienced teacher	26.9%	**%	**%
% Non low-income students taught by an inexperienced teacher	20.5%	**%	6.8%
Disproportionate Rate	6.4%	**%	**%
% Minority students taught by an inexperienced teacher	24.6%	**%	**%
% Non minority students taught by an inexperienced teacher	22.3%	**%	4.6%
Disproportionate Rate	2.3%	**%	**%
% Low-income students taught by an out of field teacher	4.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.1%	**%	**%
Disproportionate Rate	0.9%	**%	**%
% Minority students taught by an out of field teacher	4.3%	**%	**%
% Non minority students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	1.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Cocke County | Smoky Mountain Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	135	43	31.9%	**	**	**%	**	**	**%
Inexperienced Teachers	135	22	16.3%	**	**	**%	**	**	**%
Out of Field Teachers	135	**	**%	**	**	**%	**	**	**%
Low Income Students	2928	934	31.9%	**	**	**%	107	31	29.0%
Minority Children	2928	305	10.4%	**	**	**%	107	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.1%	**%	35.5%
% Non low-income students taught by an ineffective teacher	53.7%	**%	74.2%
Disproportionate Rate	4.5%	**%	-38.7%
% Minority students taught by an ineffective teacher	60.0%	**%	**%
% Non minority students taught by an ineffective teacher	54.5%	**%	32.7%
Disproportionate Rate	5.5%	**%	**%
% Low-income students taught by an inexperienced teacher	26.9%	**%	35.5%
% Non low-income students taught by an inexperienced teacher	20.5%	**%	74.2%
Disproportionate Rate	6.4%	**%	-38.7%
% Minority students taught by an inexperienced teacher	24.6%	**%	**%
% Non minority students taught by an inexperienced teacher	22.3%	**%	32.7%
Disproportionate Rate	2.3%	**%	**%
% Low-income students taught by an out of field teacher	4.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.1%	**%	**%
Disproportionate Rate	0.9%	**%	**%
% Minority students taught by an out of field teacher	4.3%	**%	**%
% Non minority students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	1.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Cocke County | Edgemont Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	135	43	31.9%	**	**	**%	18	**	**%
Inexperienced Teachers	135	22	16.3%	**	**	**%	18	**	**%
Out of Field Teachers	135	**	**%	**	**	**%	18	**	**%
Low Income Students	2928	934	31.9%	**	**	**%	366	162	44.3%
Minority Children	2928	305	10.4%	**	**	**%	366	48	13.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.1%	**%	58.6%
% Non low-income students taught by an ineffective teacher	53.7%	**%	63.6%
Disproportionate Rate	4.5%	**%	-4.9%
% Minority students taught by an ineffective teacher	60.0%	**%	50.0%
% Non minority students taught by an ineffective teacher	54.5%	**%	54.7%
Disproportionate Rate	5.5%	**%	-4.7%
% Low-income students taught by an inexperienced teacher	26.9%	**%	45.7%
% Non low-income students taught by an inexperienced teacher	20.5%	**%	59.9%
Disproportionate Rate	6.4%	**%	-14.2%
% Minority students taught by an inexperienced teacher	24.6%	**%	41.7%
% Non minority students taught by an inexperienced teacher	22.3%	**%	47.5%
Disproportionate Rate	2.3%	**%	-5.8%
% Low-income students taught by an out of field teacher	4.0%	**%	14.8%
% Non low-income students taught by an out of field teacher	3.1%	**%	17.3%
Disproportionate Rate	0.9%	**%	-2.5%
% Minority students taught by an out of field teacher	4.3%	**%	14.6%
% Non minority students taught by an out of field teacher	3.2%	**%	14.2%
Disproportionate Rate	1.0%	**%	0.4%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Cocke County | Del Rio Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	135	43	31.9%	**	**	**%	**	**	**%
Inexperienced Teachers	135	22	16.3%	**	**	**%	**	**	**%
Out of Field Teachers	135	**	**%	**	**	**%	**	**	**%
Low Income Students	2928	934	31.9%	**	**	**%	56	26	46.4%
Minority Children	2928	305	10.4%	**	**	**%	56	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.1%	**%	**%
% Non low-income students taught by an ineffective teacher	53.7%	**%	**%
Disproportionate Rate	4.5%	**%	**%
% Minority students taught by an ineffective teacher	60.0%	**%	**%
% Non minority students taught by an ineffective teacher	54.5%	**%	**%
Disproportionate Rate	5.5%	**%	**%
% Low-income students taught by an inexperienced teacher	26.9%	**%	34.6%
% Non low-income students taught by an inexperienced teacher	20.5%	**%	46.2%
Disproportionate Rate	6.4%	**%	-11.5%
% Minority students taught by an inexperienced teacher	24.6%	**%	**%
% Non minority students taught by an inexperienced teacher	22.3%	**%	39.6%
Disproportionate Rate	2.3%	**%	**%
% Low-income students taught by an out of field teacher	4.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.1%	**%	**%
Disproportionate Rate	0.9%	**%	**%
% Minority students taught by an out of field teacher	4.3%	**%	**%
% Non minority students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	1.0%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).